FIRST ANNOUNCEMENT

The Association of LSP Teachers at Higher Education Institutions (ALSPTHEI) announces its 5th INTERNATIONAL CONFERENCE

CONTEMPORARY CHALLENGES IN LSP TEACHING

1 - 2 July 2021, Zagreb, Croatia

Venue
Faculty of Mechanical Engineering and Naval Architecture
University of Zagreb
Ivana Lučića 5, Zagreb, Croatia

Organiser
Association of LSP Teachers at Higher Education Institutions (ALSPTHEI)
KEYNOTE SPEAKERS

Olinka Breka
University of Zagreb

Olinka Breka is a Senior Lecturer at the Faculty of Mechanical Engineering and Naval Architecture, University of Zagreb where she teaches the following courses: Technical English for students of mechanical engineering, Technical English for students of aeronautical engineering and Business Communication Skills in English. She holds an MSc in English teaching methodology and a PhD in interdisciplinary humanistic studies from the Faculty of Humanities and Social Sciences, University of Zagreb. She has authored and co-authored six series for learning English (primary school) and a textbook set for vocational secondary schools (business English). She has also co-authored ESP textbooks - Mechanical engineering 1 and 2 (forthcoming). Her research interests focus on LSP/ESP methodology and education, especially materials development and their analysis, designing tasks for developing students’ communicative and intercultural competence as well as professional teacher development. As a teacher trainer she has conducted workshops, seminars and given invited talks in Croatia and abroad. She has been a researcher in two national research projects and is at present participating in an international Erasmus+ project titled Teaching Languages for Specific Purposes (LSP) in the European Higher Education Area (EHEA) – TRAILs.

Hilary Nesi
Coventry University, UK

Hilary Nesi is a Professor of English Language at Coventry University, UK. Her research activities mostly concern the discourse of English for academic purposes, and the design and use of dictionaries and reference tools. She is Editor in Chief of the Journal of English for Academic Purposes, and is currently lead educator for the FutureLearn MOOC ‘Understanding English Dictionaries’. She was principal investigator for the projects to create the BASE (British Academic Spoken English) corpus and the BAWE (British Academic Written English) corpus, and she also led the Writing for a Purpose project which produced corpus-informed academic writing materials for the British Council ‘Learn English’ website. She has published more than 100 articles, books and book chapters, including Genres across the Disciplines: Student writing in higher education (Cambridge University Press, 2012, co-authored with Sheena Gardner).

Darija Omrčen
University of Zagreb

Darija Omrčen is an Assistant Professor at the Faculty of Kinesiology University of Zagreb (Croatia) where she teaches English and German for Specific Purposes in the domain of the science of human movement. Some of her research foci are sports terminology, LSP acquisition, LSP teaching, testing in LSP, communication in sport-related domains, etc. She has participated at numerous international conferences, she has written two textbooks for kinesiology students and has participated in the organization of several LSP conferences held in Croatia.

Plenary talks will be given in English.
Call for Presenters

We welcome talks that present theoretical and practical insights into the field of LSP including research studies, case reports, project presentations, reports on teaching methods, commentaries and opinions. After a turbulent period of the pandemic in which we engaged in online teaching and gained new and different experiences, we also expect talks addressing the topic of distance teaching and learning that can fit into the thematic areas of the conference listed below.

GENERAL ASPECTS OF LSP
- genre analysis
- discourse analysis
- corpus analysis
- needs analysis

TERMINOLOGICAL CHALLENGES
- terminological theories and their application
- terminology and lexicography
- psycholinguistics and terminology acquisition
- cognitive aspects: conceptualization/acquisition of LSP terminology
- translation in LSP

CHALLENGES IN TEACHING METHODS
- LSP teaching in tertiary education
- distance teaching/learning
- modern technologies in LSP teaching
- project-based learning in LSP
- communicative approach to LSP teaching
- multimodal approach to LSP teaching
- teaching LSP to students with visual impairment; deaf and hard-of-hearing students; students with dyslexia and dysgraphia
- content and language integrated learning (CLIL)

SYLLABUS AND LEARNING MATERIALS
- materials development
- materials evaluation
- syllabus design
- adapting syllabi and learning materials for distance learning

ASSESSMENT AND EVALUATION IN LSP
- testing
- evaluation and assessment (face-to-face, online)

ENGLISH AS A LINGUA FRANCA
- internationalization of higher education and LSP
- English as a Medium of Instruction (EMI)

PROFESSIONAL DEVELOPMENT OF LSP TEACHERS
- development of LSP teacher competencies
- research opportunities in LSP
- LSP peer collaboration and institutional support
- content and language teacher collaboration

**LSP AND ITS SOCIO-CULTURAL CONTEXT**
- sociological and cultural aspects of LSP
- interdisciplinary aspects – synergy of the subject field and language
- other topics connected with LSP

**Languages** (abstracts, podium presentations and papers): **English, German, Italian or Croatian**

**Oral presentations** will be allocated **20 minutes** plus 5 minutes for questions.

**ORGANISING COMMITTEE**

Brankica Bošnjak Terzić, Croatia  
Snježana Kereković, Croatia  
Jasminka Pernjek, Croatia

**PROGRAMME COMMITTEE**

Snježana Kereković (koordinator), Croatia  
Brankica Bošnjak Terzić, Croatia  
Neda Borić, Croatia  
Dubravka Vilke-Pinter, Croatia  
Tamara Polić, Croatia  
Saša Bjelobaba, Croatia  
Gorana Duplančič Rogošić, Croatia  
Tamara Sladoljev-Adejev, Croatia  
Violeta Jurkovič, Slovenia  
Višnja Kabalin Borenić, Croatia  
Nives Lenassi, Slovenia  
Nadežda Stojaković, Serbia  
Polona Vičić, Slovenia  
Ana Vujović, Serbia  
Joanna Kic-Drgas, Poland  
Ana Bocanegra-Valle, Spain  
Stefania Maci, Italy
The **book of abstracts** will be available at the conference. **Selected proceedings** will be published after the conference (only papers assessed positively through a double-blind peer view process and approved by the editorial board will be published in the Book of Proceedings).

**DATES TO REMEMBER:**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Abstract submission deadline</td>
<td>15 February 2021</td>
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<tr>
<td>Notification of abstract acceptance</td>
<td>1 March 2021</td>
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<tr>
<td>Registration and conference fee payment deadline</td>
<td>1 May 2021 – 15 June 2021</td>
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<tr>
<td>Paper submission deadline</td>
<td>30 September 2021</td>
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**CONFERENCE FEE:**

ALSPTHEI members: **HRK 350 (EUR 50)**
Non-members: **HRK 700 (EUR 95)**

The conference fee includes the conference kit, coffee and lunch on both days.

**Methods of payment:** **bank transfer only**

**Bank details:**
Account holder: UNISVU, Trg J. F. Kennedyja 6, 10000 Zagreb
Bank name: Zagrebačka banka d.d. Zagreb, Šavska cesta 60
Reference: Surname_fee2021
BIC (SWIFT): ZABAHR2X
IBAN: HR2923600001102273995

Please note that all bank charges are to be borne by the participant.

**Cancellation policy**
A 50% refund can be granted if notification of cancellation has been submitted before 31 January 2021. No refund is possible for requests submitted after this date. Refund requests will be processed after the conference and can be submitted to: lsp.teachers.conference@gmail.com.