

Program konferencije UNJSVU 2021

PRVI DAN: 1. 7. 2021.

DAY 1: 1 July 2021

9:00-9:15 Otvaranje skupa / Opening ceremony

9:15-10:15 Plenarno izlaganje #1 / Plenary lecture #1

Hilary Nesi: Rising to the challenge: what corpora can do for LSP

10:30-11:30 Plenarno izlaganje #2 / Plenary lecture #2

Olinka Breka: Mapping out the challenges and opportunities for the 21st century LSP learning and teaching

11:30-12:00 Stanka za kavu / Coffee break

12:00-13:20 Izlaganja u sekcijama / Parallel sessions

	ZOOM 1	ZOOM 2	ZOOM 3	ZOOM 4
	Darija Omrčen	Mirna Varga	Tamara Polić	Marija Vukšić
12:00-12:20	Cinzia Giglioni, Ellen Patat Teaching codes of ethics at tertiary level: further steps in the research	Tamara Tolnauer-Ackermann, Natalija Jurina Babović, Ines Jemrić Ostojić Nastava na daljinu – dvije perspektive	Lorna Dubac Nemet The importance of assessment in task-based medical English courses for the evolution of students' presenting skills	Aleksandra Makowska, Katarzyna Fronczak Challenges of the adaptation of the Business English course for distance learning in the era of the coronavirus

12:20-12:40	Ana Ostroški Anić The role of semantic frames in structuring and presenting specialized knowledge	Yvonne Liermann-Zeljak, Ivanka Ferčec Digitalni alati kao sredstvo za motivaciju studenata tijekom online nastave	Jana Kubrická Transition in ESP testing – the pandemic blessings undisguised	Šarolta Godnič Vičić Flipping the ESP course: designing for learning
12:40-13:00	Mia Hocenski, Mirna Hocenski-Dreiseidl Personal disposition in utilizing foreign language learning strategies	Valentina Papić Bogadi Motivacija kao izvanlingvistički faktor u učenju stranog jezika struke	Maia Kavtaria, Lela Zhamurashvili Assessment - An effective strategy to support LSP teaching	Sabrina Fusari “Yeah, you know, these are the miracles of technology”: interactivity in the COVID-19 ERT university classroom
13:00-13:20	Maja Novak Ladarević The main components and predictors of foreign language anxiety (FLA) in an online ESP classroom		Mladen Marinac, Ana Inić Needs analysis of LSP students at institutions of higher education in Croatia	Olivier Gourrand AI-style MT back-translation plagiarism in Covid times

13:20-14:30 Stanka za ručak / Lunch break

14:30-15:50 Izlaganja u sekcijama / Parallel sessions

	ZOOM 1	ZOOM 2	ZOOM 3	ZOOM 4
	Gorana Duplančić Rogošić	Višnja Kabalin Borenić	Jasminka Pernjak	Miljen Matijašević
14:30-14:50	Mirna Varga Uvođenje vršnjačkog vrednovanja u nastavu jezika struke: izazovi i prilike	Lucia Dančišinová, Irina Kozárová Global and intercultural competences in language for specific purposes teaching	Mirjana Šnjarić Općežnanstvene glagolsko-imeničke kolokacije u hrvatskome i njemačkome jeziku	Katerina Klementova Discourse in the service of power: a case report on the process of mapping form onto function in corporate written communication

14:50-15:10	Bojan Prosenjak Istraživanje valjanosti e-procjenjivanja u EJS-u	Maia Rtskhiladze, Inga Sanikidze Manifestation of linguistic means in political discourse	Kristina Djaković, Marieta Djaković Fremdsprachenunterricht im digitalen Semester	Olga Oparina The concept of "knowledge" within the framework of new context
15:10-15:30	Dora Fila Butković, Margarita Marković Snimanje glasa kao metoda unapređenja govorne produkcije u procesu usvajanja stranog jezika	Tamara Polić Teaching multi-word lexical units in technical English	Sanda Marjanović, Nikolina Borčić Lehr-und Lernmaterialien - Tourismus als Krisenkommunikation in der Koronazeit" - am Beispiel der Universität VERN	Borislav Marušić, Sanda Katavić-Čaušić Business quotes as a source of practical knowledge for Business English students
15:30-15:50	Mirna Vidaković Moodle in ESP courses – Perspective of business English students		Drijenka Pandžić Kuliš Predstavljanje knjige: Učenje poslovnoga španjolskoga jezika na Ekonomskom fakultetu Sveučilišta u Zagrebu	Izidora Radek, Marina Biti Konceptualna metafora „Život je hrana“

15:50-16:20 Druženje u breakout roomu uz kavu

16:30-17:30 Godišnja skupština UNJSVU / Annual assembly of ALSPTHEI

DRUGI DAN: 2. 7. 2021.

DAY 2: 2 July 2021

9:00-10:00 Plenarno izlaganje #3 / Plenary lecture #3

Darija Omrčen: Research avenues in language for specific purposes

10:00-10:20 Stanka za kavu / Coffee break

10:20-11:40 Izlaganja u sekcijama / Parallel sessions

	ZOOM 1	ZOOM 2	ZOOM 3	ZOOM 4
	Vesna Cigan	Neda Borić	Saša Bjelobaba	Ivanka Rajh
10:20-10:40	Melita Koletnik, Astrid Schmidhofer, Enrique Cerezo Herrero Foreign languages for translation and interpreting: A new branch within LSP?	Jasmina Jelčić Čolakovac, Irena Bogunović Više je više: kako poticati konceptualizaciju kod studenta engleskoga jezika u struci	Jelena Hodak Navike korištenja stručnih izvora na engleskom jeziku studenata zdravstvenih studija	Dorothee Ayer Support for teachers in a bilingual university: an example of training
10:40-11:00	Miljen Matijašević, Filip Matijević Legal translation with undergraduate students of law	Sandra Didović Baranac, Daniela Falkoni Mjehović, Zrinka Režić Tolj Strah od stranoga jezika kao afektivni čimbenik učenja stranoga jezika u visokoškolskom obrazovnom kontekstu	Dubravka Kuna Nastava stranog jezika struke na filozofskim fakultetima u Hrvatskoj	Marijana Birtić Vučić, Marijana Kresić Vukosav ESP teacher identity: the role of language

<p>11:00-11:20</p>	<p>Polona Vičič The remote language learning experience during the Corona lockdown</p>	<p>Željko Rišner Motivacijska uloga bajki u nastavi na daljinu engleskog kao jezika pravne struke</p>	<p>Martina Hrnić Percepcija studenata preddiplomskog studija Nautika o važnosti pomorskog engleskog jezika</p>	<p>Ana Bocanegra-Valle, Brankica Bošnjak Terzić, Snježana Kereković Digital learning for LSP teacher education and professional development: What are the challenges?</p>
<p>11:20-11:40</p>	<p>Sanja Marinov COST SAREP - Scientific networking project</p>	<p>Dora Fila Butković, Velimir Tišma Međuinstitucionalna suradnja i interdisciplinarni pristup na primjeru razvoja tečaja engleskoga jezika za policijske službenike u turističke svrhe</p>	<p>Nina Lovec Apprendimento flessibile e utilizzo delle tecnologie di apprendimento digitale. Un esempio di project work in un corso di italiano come linguaggio specialistico</p>	<p>Olinka Breka, Brankica Bošnjak Terzić, Snježana Kereković Pilot winter school for pre-service and in-service LSP teachers</p>

11:40-13:00 Stanka za ručak / Lunch break

13:00-14:20 Izlaganja u sekcijama / Parallel sessions

	ZOOM 1	ZOOM 2	ZOOM 3	ZOOM 4
	Tamara Sladoljev Agejev	Željka Rosandić	Dubravka Vilke Pinter	Snježana Kereković
13:00-13:20	Zrinka Friganović Sain Teaching business writing skills in higher education: A case study	Ivana Jurković, Karlo Koren, Stjepan Golubić Nazivlje toplinske obrade materijala	Tamar Kekelidze, Guranda Kukuladze English in social and political sciences	Ladislav Václavík In quest of similarity: Raising cross-linguistic awareness among Erasmus students learning French
13:20-13:40	Joanna Kic-Drgas Writing in LSP in tertiary education: Business English case study	Jeremy Phillips, Oksana Kharlay Are you creative? Integrating creativity into teaching LSP courses	Lorna Dubac Nemet EMP course development – English for physiotherapists	Borka Lekaj Lubina, Drijenka Pandžić Kuliš Priručnik „BRISE-GLACE“ za korištenje u nastavi francuskog jezika struke na Ekonomskom fakultetu i Fakultetu političkih znanosti Sveučilišta u Zagrebu
13:40-14:00	Tsisana Giguashvili, Dali Sanaia PPP teaching method for writing legal documents	Katja Težak Student engagement on task in EFL creative writing	Nataša Milivojević, Stanka Radojičić Directed communicative modelling for optometrists – a special case of LSP in vocational studies	
14:00-14:20	Zdravka Biočina, Ivanka Rajh Gender differences in students' perception of Greta Thunberg			

14:20 **Zatvaranje skupa / Closing ceremony**